

TITLE 1- SCHOOL/PARENT COMPACT

Central Lake Public School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year.

School Responsibilities-

Central Lake Public School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

All students will participate in the curriculum which is driven by the Grade Level Content Expectations of the State of Michigan. Students will be supported in a learning environment that provides multiple levels of instruction and considers a variety of learning styles.

- 2. Hold parent-teacher conferences, during which this compact will be discussed as it relates to the individual child's achievement.**

Parent-teacher conferences will be held in the fall and winter of each school year.

- 3. Provide parents with frequent reports on their children's progress.**

Student progress will be reported to parents every nine weeks with report cards. Parents will be given an Individual Progress Profile following each DIBELS assessment; fall, winter and spring of each school year.

- 4. Provide parents reasonable access to staff.**

Staff will be available to parents during parent/teacher conferences, during the time provided before and after school, by phone and email as needed.

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents may participate in their student's classroom by: chaperoning field trips, classroom parties/activities, reading buddies and assisting during recess and lunch.

Parents are also encouraged to volunteer in a variety of academic support areas.

Parent Responsibilities-

We, as parents, will support our children’s learning in the following ways:

1. Monitoring my student’s attendance.
2. Making sure that homework is completed.
3. Volunteering in my child’s classroom.
4. Participating, as appropriate, in decisions relating to my children’s education.
5. Promoting positive use of my child’s extracurricular time.
6. Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
7. Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the State’s Committee of Practitioners or other school advisory or policy groups.

Student Responsibilities-

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

1. Do my homework every day and ask for help when I need to.
2. Read at least 30 minutes every day outside of school time.
3. Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school.

School Parent(s) Student

Date Date Date